



**Northwest Center for Fluency Disorders Interprofessional Intensive Stuttering Clinic (NWCDFD-IISC)**  
**Idaho State University Departments of Communication Sciences & Disorders, Counseling and Psychology**

*(Clinic dates: July 28<sup>th</sup> – August 10<sup>th</sup>, 2019; typically 9am – 5pm daily)*

Date application was completed: \_\_\_/\_\_\_/\_\_\_\_\_  
 Name of person completing application if other than client: \_\_\_\_\_  
 Relationship to client (if appropriate): \_\_\_\_\_  
 Has client been seen in our clinic before?  Yes  No  
 If “yes,” when? \_\_\_\_\_  
 Why is client applying for services? \_\_\_\_\_

**CLIENT & GUARDIAN INFORMATION**

Client Name: \_\_\_\_\_ Birthdate: \_\_\_/\_\_\_/\_\_\_\_  Male  Female  
 Guardian Name (if appropriate): \_\_\_\_\_  
 Street Address: \_\_\_\_\_  
 (City, State, Zip): \_\_\_\_\_  
 Home Phone: \_\_\_\_\_  
 Alternate Phone: Work: \_\_\_\_\_ Cell: \_\_\_\_\_  
 Email Address: \_\_\_\_\_  
 T-shirt size: \_\_\_\_\_ (Adult S, M, L, XL, XXL) Style: Male \_\_\_\_\_ Female \_\_\_\_\_ (They run small in female cuts)

**Medical**

Please list any allergies: \_\_\_\_\_  
 Please list any medical conditions that we should know about: \_\_\_\_\_  
 Please list any medications that we should know about: \_\_\_\_\_  
 Please list any mental health diagnoses that we should know about: \_\_\_\_\_

***IN CASE OF EMERGENCY***

Family Members / Caregivers	“X” if Legal Guardian(s)	Relationship (e.g., mother, father, husband, wife, sister, son etc)	Phone Number	“X” if lives with you

**REFERRAL INFORMATION**

How did you hear about our clinic?  
 Professional Referral:  
 Name: \_\_\_\_\_  
 From where: \_\_\_\_\_  
 Website  Phone Book  Friend  
 Other: \_\_\_\_\_

**HISTORY OF SPEECH, LANGUAGE, VOICE, HEARING, COGNITION, and AFFECTIVE**

Do you have a history of speech, language, hearing, or cognitive difficulties from birth to present?  Yes  No

Comments: \_\_\_\_\_

**EDUCATIONAL HISTORY:**

Schools you have attended – Please check all that apply:

- Elementary School       Junior High       High School       Vocational Program
- 2-year College       4-year College       Graduate School       Doctoral Program
- Other: \_\_\_\_\_

Past or Current School/University: \_\_\_\_\_ Highest grade completed: \_\_\_\_\_

Major: \_\_\_\_\_ Degree(s): \_\_\_\_\_

Are/were you on an individualized education plan (IEP)? Please provide a copy if you have one.

**VOCATIONAL HISTORY**

Briefly list your employment/work setting, starting with the most recent:

Job Title	Years Worked

Are you currently working?  Yes  No

If “no,” please explain: \_\_\_\_\_

If you have stopped working, do you plan to return to work?  Yes  No

Are you receiving assistance with vocational planning through an agency such as the Department of Vocational Rehabilitation?  Yes  No

**CURRENT SERVICES:**

Do you currently receive any mental health services?  Yes  No If yes, where “please list all”

Primary Therapist: \_\_\_\_\_

Would you like us to contact them prior to you attending the clinic?

Yes  No (if yes, Phone: \_\_\_\_\_)

*\*If you would like us to communicate with them after the clinic please indicate that on the mutual exchange of information for during the clinic.*

Would you be willing to seek counseling services in the future? ?  Yes  Maybe  No

Do you currently receive Speech Therapy Services?  Yes  No If yes, where “please list all”

Primary Speech Language Pathologist: \_\_\_\_\_

Would you like us to contact them prior to you attending the clinic?

Yes  No (if yes, Phone: \_\_\_\_\_)

*\*If you would like us to communicate with them after the clinic please indicate that on the mutual exchange of information for during the clinic.*

Please list any previous speech-language evaluations and therapy (e.g., school, clinic, hospital, home health) and/or counseling/mental health evaluations and therapy.

Services	When	Where	What was not helpful	What was helpful

*\*If you have access to them, please send copies with this application of any reports of evaluations and/or treatment that you have received.*

**COMMUNICATION**

Current Activities and Interests - Please check the appropriate box(s)

- |  |                                     |   |  |                                    |
|--|-------------------------------------|---|--|------------------------------------|
| <input type="checkbox"/> Socializing   | <input type="checkbox"/> Church     | <input type="checkbox"/> Sports         | <input type="checkbox"/> Watching T.V. | <input type="checkbox"/> Reading   |
| <input type="checkbox"/> Senior Center | <input type="checkbox"/> Exercising | <input type="checkbox"/> Music          | <input type="checkbox"/> Gardening     | <input type="checkbox"/> Shopping  |
| <input type="checkbox"/> Woodworking   | <input type="checkbox"/> Crafts     | <input type="checkbox"/> Being Outdoors | <input type="checkbox"/> Painting/Art  | <input type="checkbox"/> Book Club |
| <input type="checkbox"/> Photography   | <input type="checkbox"/> Pets       | <input type="checkbox"/> Computers      | <input type="checkbox"/> Travel        | <input type="checkbox"/> Cooking   |
| <input type="checkbox"/> Board Games   | <input type="checkbox"/> Casinos    | <input type="checkbox"/> Other: _____   |  |                                    |

What speaking situations are easier for you?

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What speaking situations are harder for you?

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**LIFE IMPACT**

On a scale of 1-10, with 1 being "not at all" and 10 being "devastating," please rate how your communication disorder impacts your daily life:

*Not At All*                      1            2            3            4            5            6            7            8            9            10            *Devastating*

How would you rate the severity of your stuttering?

Very Mild            Mild-Moderate            Moderate            Moderate-Severe            Severe

**PRIOR KNOWLEDGE**

What strategies do you use when communicating?

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What currently helps you in difficult speaking situations?

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## **GOALS AND EXPECTATIONS**

Please list any goals and expectations for the IISC. What would you like to learn?

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## **PAYMENT INFORMATION**

- The cost of the clinic is \$1,000, which *covers lodging, most meals (\$150 ISU food card that can be used at the cafeteria), participation in the ropes course, t-shirt, and clinic-related materials and expenses over the two weeks.*
  - Some scholarships are available (please visit [www.northwestfluency.org](http://www.northwestfluency.org) or e-mail Dan Hudock [hudock@isu.edu](mailto:hudock@isu.edu))
- A \$200 deposit for lodging is required for clients to reserve their space (as we have limited availability).
- The remaining balance will be due by the end of the first Tuesday of the clinic.
- Please contact the ISU Speech-Language and Hearing Clinic (Beca Sidell (208) 282-3495 or [slpaudio@isu.edu](mailto:slpaudio@isu.edu) for information about E-Payments through our online system).
- Please fax registration to the ISU Speech-Language and Hearing Clinic (208) 282-4571, or mail / drop it off
  - Pocatello Clinic – ISU Speech and Hearing Clinic Pocatello, 650 Memorial Dr. building 68, Pocatello, ID 83201

Mailing Address: ISU Communication Sciences & Disorders, 921 S 8<sup>th</sup> Ave, Mailstop 8116, Pocatello, ID 83209-8116

Physical Address: 650 Memorial Dr. Building 68, Pocatello, ID 83201

Clinic Phone: 208-282-3495 • Clinic Fax: 208-282-4571 • Clinic Email: [slpaudio@isu.edu](mailto:slpaudio@isu.edu) • Department Website: [isu.edu/csd](http://isu.edu/csd)

Director Phone: (208) 282-4403 • Director Email: [hudock@isu.edu](mailto:hudock@isu.edu) • Website: [www.northwestfluency.org](http://www.northwestfluency.org)