**Gina M. Pretzer, M.S.**Cognitive and Information Sciences Program  
University of California, Merced  
School of Social Sciences, Humanities, and Arts  
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**Education**

**Doctor of Philosophy,** Cognitive and Information Sciences, University of California, Merced; School of Social Sciences, Humanities (Expected Graduation May, 2018)

Advisor, Dr. Anne Warlaumont

**Master of Science,** Speech-Language Pathology, Idaho State University, School of Rehabilitation & Communication Sciences, Department of Communication Sciences and Disorders, (August, 2014)

**Bachelor of Science,** Communication Sciences and Disorder with an emphasis in Speech-Language Pathology, School of Rehabilitation & Communication Sciences, Department of Communication Sciences and Disorders, (May, 2012)

**Employment**

**Teaching Assistant,** University of California, Merced, School of Social Sciences Humanities, and Arts

**Spring 2015** COGS 005: Introduction to Language and Linguistics

**Fall 2014** COGS 001: Introduction to Cognitive Science

**Graduate Teaching/Research Assistant,** Idaho State University, Department of Communication Sciences and Disorders (2013-present)

**Infant Vocal Development Lab**, under direction of Heather L. Ramsdell-Hudock, Ph.D., CCC-SLP

*Duties included synching audio and video recordings of infant sessions, locating and coding utterances from infant sessions using acoustical analysis software,   
as well as analyzing and transcribing infant utterances and caregiver reports.*

**Northwest Center for Fluency Disorders Lab,** under direction of Daniel Hudock, Ph.D., CCC-SLP

*Duties included recruiting and running participants for research studies, collecting and analyzing data, and helping thesis studies conduct their research, in addition to attending and taking minutes at meetings, creating website content, researching for grants, and creating content for the Intensive Stuttering Clinic Manual.*

**Signal Processing Lab,** CSED 6630-01 Fluency Disorders, taught by Daniel Hudock, Ph.D., CCC-SLP

*Instructor for a 60 minute individual or group lab with 16 students; taught students how to use acoustic analysis software (PRAAT and Audacity) and how to interpret and analyze acoustic signals in waveforms and spectrograms.*

**Materials Room Aide,** Idaho State University, Department of Communication Sciences and Disorders (2012-2013)

**Clinical Experience**

**Master’s Student Clinician:**

**Eastern Idaho Regional Medical Center,** Idaho Falls, ID (Summer 2014)

Provided speech, language, cognitive, and swallowing assessment and therapy to adult and geriatric patients in rehabilitation, acute, sub-acute, and outpatient settings. Daily caseload ranged from 5-12 patients, with diagnoses of apraxia, dysarthria, aphasia, dysphagia, Multiple Sclerosis, dementia, and cognitive communication deficits.

**Idaho Department of Health and Welfare Infant Toddler Program,** Pocatello, ID (Spring 2014)

Provided early intervention services, including feeding and swallowing therapy, articulation therapy, and language therapy to children aged birth to 3 years old in Southern Idaho. Additionally provided education and coaching to parents of children with feeding and communication disorders.

**School District #25,** Pocatello, ID (Fall 2013)

Provided speech and language therapy to a caseload of 41 elementary school students, including students with Cognitive Impairment, Childhood Apraxia of Speech, and Autism Spectrum Disorder

**Kindred Hospital Melbourne,** Melbourne, FL (Summer 2013)

Provided speech, language, cognitive, swallowing, and voice therapy, including use of Passy-Muir Valves, with adult and geriatric population in a sub-acute facility that specializes in pulmonary rehabilitation and care. Daily caseload ranged from four to eleven patients, depending on hospital census. Patient diagnoses included aphasia, apraxia of speech, aphonia secondary to tracheostomy, cognitive deficits, dysarthria, dysphagia, and dementia. Worked with patients with trachoestomy both on and off ventilators and using Passy-Muir Valves.

**Pocatello Care and Rehab,** Pocatello, ID (Spring 2013)

Led group language therapy for four geriatric patients with a variety of diagnoses, including Parkinson’s disease, Dementia, and General Cognitive Decline along with another student clinician

**Idaho State University Speech Language and Hearing Clinic,** Pocatello, ID (Fall 2012- Spring 2013)

Provided speech and language therapy for a preschool client, a school age client, and an adult client with diagnoses of Angelman Syndrome, Apraxia of Speech, and Developmental Delay. Also, evaluated five students who speak English as a second language for prosody, articulation, and language difficulties, and provided therapy to address any issues found during assessment

**Membership**

**Cognitive Science Society** (2015-present)

**National Student Speech Language and Hearing Association (NSSLHA),** Region 10, Idaho State University Chapter, Member (2012-2014), National Member (2013-present)

***President*** *(2013-2014)*

**Certifications**

**­­­Surviving the Classroom with 1st Generation Students,** Teaching Matters, Center for Research on Teaching Excellence, University of California, Merced (8/2014)

**Basic Life Support for Healthcare Providers,** American Heart Association (10/2013-10/2015)

**Presentations (Presenter in bold face)**

**Pretzer, G. M.,** Warlaumont, A. S., & Walle, E. A. (2015). Phonetic abilities of walking and crawling infants. Poster presented at the 37th Annual Meeting of the Cognitive Science Society, Pasadena, CA.

Erickson, E., **Hudock, D.,** Ramsdell-Hudock, H., Altieri, N., O’Donnell, J., Vereen, L., & **Pretzer, G.** (2014). Evaluating listeners’ reactions to disfluent speech before & after an intensive stuttering clinic. Poster presented at the American Speech Language and Hearing Association (ASHA) Annual Convention, Orlando, FL.

**Bull, C., Hudock, D.,** Altieri, N., Seikel, J., & **Pretzer, G.** (2014). Male & female reactions to typical & atypical speech with the use of disclosure statements. Poster presented at the American Speech Langage and Hearing Association (ASHA) Annual Convention, Orlando, FL.

**Hudock, D., Pretzer, G.,** Altieri, N., & Seikel, J. A. (2014).  Listeners’ self-reported and physiological reactions to typical and atypical speech. Poster presented at Idaho State University’s Division of Health Sciences Research Day.

**Hudock, D**., Altieri, N., Seikel, J., & Pretzer, G., (2013) Listeners’ self-reported & physiological reactions to typical and atypical speech. Poster presented at the American Speech Language and Hearing Association (ASHA) Annual Convention, Chicago, IL.

**­­­Hudock, D.**, Altieri, N., Seikel, J., & **Pretzer, G.**, (2013) Listeners’ self-reported & physiological reactions to typical and atypical speech. Poster presented at the Inter-Mountain Area Speech and Hearing (IMASH) Convention, Denver, CO.

**Awards**

**Summer Research Fellowship Award,** University of California, Merced (Summer, 2015)

**Teaching Assistantship,** University of California, Merced, School of Social Sciences, Humanities, and Arts, Department of Cognitive and Information Sciences (Fall 2014-Spring 2015)

**IMASH Registration Scholarship,** Denver, CO(October, 2013)

**Graduate Teaching Assistantship,** Idaho State University, Department of Communication Sciences and Disorders (2013-2014)

**Dean’s List,** Idaho State University (2012)

**Service**

**NSSLHA**, Planning and preparation for 2014 NSSLHA Workshop (Fall 2013 – Spring 2014)

**Northwest Center for Fluency Disorders,** Assisting with finding/securing grants for Intensive Stuttering Clinic; Assisting with creation of clinic manual for Intensive Stuttering Clinic (Fall 2013 – Spring 2014)

**IMASH Convention**, Session Moderator for ***“Forming Inter-Professional Collaborations to Treat Students Who Stutter”***; Volunteer at registration table, Denver, CO (October, 2013)

**FRIENDS of People Who Stutter Symposium,** Assisted leading children’s session, Pocatello, ID (April, 2013)

**Capitol Hill Day,** Presented information to members of Idaho state legislature at NSSLHA information table, Boise, ID (February, 2013)